



Ability Enhancement Compulsory Courses

1. Environment Studies

Environment Studies	
	2 Credits
Unit 1 : Introduction to environmental studies	
1. Multidisciplinary nature of environmental studies; 2. Scope and importance; Concept of sustainability and sustainable development.	
Unit 2 : Ecosystems	
1. What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food web and ecological succession. 2. Case studies of the following ecosystems : a. Forest ecosystem b. Grassland ecosystem c. Desert ecosystem d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans,estuaries)	
Unit 3: Natural Resources : Renewable And Non-renewable Resources	
1. Land resources and land use change; Land degradation, soil erosion and desertification. 2. Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. 3. Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state). 4. Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies.	
Unit 4 : Biodiversity and Conservation	
1. Levels of biological diversity : genetic species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots 2. India as a mega-biodiversity nation; Endangered and endemic species of India 3. Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.	

4. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

Unit 5 : Environmental Pollution

1. Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution
2. Nuclear hazards and human health risks
3. Solid waste management: Control measures of urban and industrial waste.
4. Pollution case studies.

Unit 6 : Environmental Policies & Practices

1. Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture
2. Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
3. Nature reserves tribal populations and rights, and human wildlife conflicts in Indian context.

Unit 7 : Human Communities and the Environment

1. Human population growth: Impacts on environment, human health and welfare.
2. Resettlement and rehabilitation of project affected persons; case studies.
3. Disaster management: floods, earthquake, cyclones and landslides.
4. Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.
5. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
6. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).

Unit 8 : Field work

1. Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc. Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.
2. Study of common plants, insects, birds and basic principles of identification.
3. Study of simple ecosystems-pond, river, Delhi Ridge, etc.

Reference Books

- ▶ Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
- ▶ Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
- ▶ Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
- ▶ Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
- ▶ Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006.
- ▶ Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339:36-37.
- ▶ McCully, P. 1996. Rivers no more: the environmental effects of dams (pp.29-64).Zed Books.
- ▶ McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
- ▶ Odum, E.P., Odum, H.T. & Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
- ▶ Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. Environmental and Pollution Science. Academic Press.
- ▶ Rao, M.N. & Datta, A.K. 1987. Waste Water Treatment. Oxford and IBH Publishing Co. Pvt. Ltd.
- ▶ Raven, P.H., Hassenzahl, D.M. & Berg, L. R. 2012. Environment. 8th edition. John Wiley & Sons.
- ▶ Rosencranz, A., Divan, S., & Noble, M. L. 2001. Environmental law and policy in India. Tripathi 1992.
- ▶ Sengupta, R. 2003. Ecology and economics: An approach to sustainable development. OUP.
- ▶ Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.
- ▶ Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. Conservation Biology: Voices from the Tropics. John Wiley & Sons.
- ▶ Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
- ▶ Warren, C. E. 1971. Biology and Water Pollution Control. WB Saunders.
- ▶ Wilson, E. O. 2006. The Creation: An appeal to save life on earth. New York: Norton.
- ▶ World Commission on Environment and Development. 1987. Our Common Future. Oxford University Press.

2. English Communication

The purpose of this course is to introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which should be integral to personal, social and professional interactions.

In the context of rapid globalization and increasing recognition of social and cultural pluralities, the significance of clear and effective communication has substantially enhanced. The present course hopes to address this aspects through an interactive mode of teaching-learning process and by focusing on various dimensions of communication skills.

Some of these are:

1. Language of communication
2. Speaking skills such as personal communication, social interactions and communication in professional situations such as interviews, group discussions and office environments
3. Important reading skills as well as writing skills such as report writing, note- taking etc.

The recommended readings given at the end are only suggestive. Students and teachers have the freedom to consult other materials on various units/topics given below.

English Communication

2 Credits

Introduction

Theory of Communication, Types and modes of Communication

Language of Communication:

1. Verbal and Non-verbal (Spoken and Written)
2. Personal, Social and Business
3. Barriers and Strategies
4. Intra-personal, Inter-personal and Group communication

Speaking Skills

1. Monologue
2. Dialogue
3. Group Discussion
4. Effective Communication/ Mis-Communication
5. Interview
6. Public Speech

Reading and Understanding

1. Close Reading Comprehension
2. Summary Paraphrasing
3. Analysis and Interpretation
4. Translation(from Indian language to English and vice-versa) Literary/Knowledge Texts

Writing Skills

1. Documenting Report Writing
2. Making notes
3. Letter writing

Reference Books

- Fluency in English - Part II, Oxford University Press, 2006.

- ▶ Business English, Pearson, 2008.
- ▶ Language, Literature and Creativity, Orient Blackswan, 2013.
- ▶ Language through Literature (forthcoming) ed. Dr. Gauri Mishra, Dr
- ▶ Ranjana Kaul, Dr Brati Biswas